# Business 

practice math test


This booklet contains information about booking your mathematics skills assessment appointment, tips on taking multiple-choice exam, mathematics practice exam with answers. When you feel you are ready to take the mathematics exam, you may make an appointment by:

- Going on-line at http://winapp.centennialcollege.ca/oat/
- Calling 416-289-5300
- Or in person with Enrolment Services

IMPORTANT - If you have learning or medical condition, you may request special accommodations. Please contact the Centre for Students with Disabilities (CSD) at 416-289-5000 Ext. 2627. Students will meet with a CSD Counselor to discuss their concerns and make alternative arrangements for their skills assessments if special accommodations are approved.

Students applying to multiple programs may only require one math exam to clear admission requirements. Please note that the Engineering math skills assessment can clear admission requirements for Business and General Arts and Science programs.

On the date of your exam, please arrive on time. You will be required to show Government issued photo ID.

Examples of acceptable photo ID are:

- One of the following: valid passport, driver's license, photo health card, age of majority cards, citizenship card, landed card, minister's permit or a Centennial College student photo ID. The photo must not be older than 5 years.
- If you do not have any of the above then you may provide nongovernment issued photo ID. These could include other school photo ID, transit photo ID, expired government photo ID or employment ID, and two of the following: birth certificate, social insurance card or nonphoto health card.

Please note students arriving without acceptable ID will not be allowed to write their Skills Assessment. There are no exceptions to this rule.

- Students write mathematics skills assessments online using Accuplacer (with the exception of CAAT D). Exam invigilators will provide detailed instruction on how to sign on to the Accuplacer system. Students unfamiliar with computer technology are offered online tutorials explaining how to use a computer mouse and keyboard and how to take a multiple-choice exam.
- Mathematics skills assessments allow 60 minutes for completion. Students are provided with a four-function onscreen calculator and scrap paper. Results are available upon completion of the Mathematics skills assessment, with a breakdown score of reportable subjects. Results are reported to Enrolment Services within 48 hours.


## Centennial College Business Mathematics Practice Test

Reportable subjects tested:

- Fractions
- Decimals
- Percentage
- Exponents
- Equations
- Algebraic Equations
- Word Problems

1. Multiply 0.06 by 0.021
A) 0.0126
B) 0.0000126
C) 0.00126
D) 0.126
E) None of these
2. Divide 4.2 by 0.07
A) 1.33
B) 60
C) 6
D) 600
E) None of these
3. $9-3(2+6) \div 6-2 \times 5$
A) -2
B) 35
C) 5
D) -5
E) None of these
4. The decimal equivalent of $\frac{9}{40}$ is:
A) 4.44
B) 2.25
C) 0.225
D) 0.0225
E) None of these
5. Express 0.275 as a common fraction in lowest terms:
A) $\frac{11}{40}$
B) $\frac{11}{80}$
C) $\frac{22}{80}$
D) $\frac{11}{25}$
E) None of these
6. Express $\frac{2}{5}$ as a percent:
A). $4 \%$
B) $20 \%$
C) $4 \%$
D) $2 \%$
E) None of these
7. 60\% of $\mathbf{\$ 1 0 . 6 0}$
A) $\$ 1.63$
B) $\$ 6.36$
C) $\$ 63.60$
D) $\$ 16.31$
E) None of these
8. 24 is what percent of 40 ?
A) $60 \%$
B) $3.75 \%$
C) $6 \%$
D) $37.5 \%$
E) None of these
9. 0.85 is $25 \%$ of what sum?
A) 3.4
B) 34
C) 21.25
D) 2.125
E) None of these
10. 36 is what percent of $\mathbf{3 0}$ ?
A) $83.3 \%$
B) $90 \%$
C) $120 \%$
D) $72 \%$
E) None of these
11. 6 is $15 \%$ of what number?
A) 90
B) 0.9
C) 2.5
D) 40
E) None of these
12. The population of Snowtown was 4500 in 1990. In 1994, it had decreased to 3600. Find the percent decrease in population during those four years.
A) $80 \%$
B) $90 \%$
C) $16.2 \%$
D) $20 \%$
E) None of these
13. You receive a grade of $75 \%$ on a test of 60 questions. How many questions did you answer correctly?
A) 45
B) 8
C) 12
D) 50
E) None of these
14. Sandra's monthly salary is $\mathbf{\$ 3 2 0 0}$. If a deduction for taxes from her monthly paycheck is $\mathbf{\$ 8 0 0}$, what percent of her salary goes to these deductions?
A) $25 \%$
B) $25.6 \%$
C) $40 \%$
D) $4 \%$
E) None of these
15. The cost of an article including $15 \%$ for taxes is $\$ 138.00$. What is the cost of the article without taxes?
A) $\$ 120.00$
B) $\$ 117.30$
C) $\$ 20.70$
D) $\$ 92.00$
E) None of these
16. The average of the following group of numbers $43,29,51,36,33,42,32$ is
A) 36
B) 33
C) 38
D) 43
E) None of these
17. Brian had marks of $80,94,70,68$, and 83 on five tests. His average score is between
A) 65 and 70
B) 70 and 75
C) 75 and 80
D) 80 and 85
E) None of these
18. $6.42 \times 10^{4}$ is equivalent to:
A) 64,200
B) 642
C) 0.000642
D) 642,000
E) None of these
19. $\frac{1}{4}+\frac{5}{8}+\frac{7}{10}$
A) $\frac{14}{18}$
B) $\frac{13}{22}$
C) 1.325
D) 1.575
E) None of these
20. $3 \frac{1}{2}+4 \frac{3}{4}+5 \frac{3}{10}$
A) $12 \frac{7}{16}$
B) $13 \frac{11}{20}$
C) $\frac{16}{33}$
D) $12 \frac{9}{80}$
E) None of these
21. $7 \frac{1}{8}-3 \frac{1}{6}=$
A) $4 \frac{1}{48}$
B) $4 \frac{1}{2}$
C) $3 \frac{23}{24}$
D) $3 \frac{0}{2}$
E) None of these
22. $7-4 \frac{2}{5}=$ ?
A) $3 \frac{3}{5}$
B) $-2 \frac{3}{5}$
C) $-3 \frac{3}{5}$
D) $2 \frac{3}{5}$
E) None of these
23. $31.7+6+2.81 \div 0.254$
A) 35.264
B) 858
C) 14.52
D) 40.764
E) None of these
24. Subtract 5.485 from 12
A) -17.485
B) 17.485
C) -6.515
D) 6.515
E) None of these
25. Dividing by $\mathbf{1 0}, \mathbf{0 0 0}$ is the same as multiplying by
A) 0.01
B) $\frac{1}{10000}$
C) $\frac{1}{1000}$
D) 0.001
E) None of these
26. Ginny baked a delicious apple pie. John ate $1 / 4$ of it. The Aldo ate $1 / 2$ of what was left. How much pie was left after Aldo ate his piece?
A) $\frac{1}{4}$
B) $\frac{1}{8}$
C) $\frac{1}{2}$
D) $\frac{3}{8}$
E) None of these
27. It takes a bus $3 \frac{1}{4}$ hours to travel from Toronto to Parry Sound. If the bus averages $\mathbf{8 8} \mathbf{~ k m} / \mathrm{hr}$, how far is it to Toronto to Parry Sound?
A) 286000 m
B) 2.86
C) 27 km
D) 286 cm
E) None of these
28. Find the missing term: $\frac{4}{7}=\frac{28}{?}$
A) 49
B) 16
C) 56
D) 42
E) None of these
29. If $\frac{a}{10}=0.57$, $a$ is equal to
A) 57
B) .057
C) $5 \frac{7}{10}$
D) 0.057
E) None of these
30. Express the following product in lowest terms:

$$
3 \frac{1}{4} \times \frac{1}{7} \times 8
$$

A) $3 \frac{3}{7}$
B) $\frac{24}{28}$
C) $5 \frac{13}{7}$
D) $\frac{6}{7}$
E) None of these
31. Simplify 2- $\frac{1}{4}$ $\overline{3-\frac{1}{5}}^{\text {3- }}$ giving your answer in lowest terms
A) $\frac{7}{5}$
B) $\frac{5}{8}$
C) $\frac{8}{5}$
D) $\frac{45}{64}$
E) None of these
32. Simplify $\sqrt{10^{2}-6^{2}}$
A) 8
B) $\sqrt{136}$
C) 64
D) 2
E) None of these
33. The value of $-3(4)^{2}$ is :
A) 48
B) 49
C) -48
D) 144
E) None of these
34. $4 \div 2[6-(-5) 3]=$
A) -14
B) -54
C) 126
D) 46
E) None of these
35. $\frac{10^{3}}{10^{-2}}=$
A) 10
B) $10^{-4}$
C) $10^{-1}$
D) $10^{-5}$
E) None of these
36. How many fifths are there in 4.8 ?
A) 24
B) 0.96
C) 1.04
D) 9.6
E) None of these
37. $22 r-15 s-3 r+3 s=$
A) 15 rs
B) $22 \mathrm{r}-15 \mathrm{~s}$
C) 7 rs
D) $19 \mathrm{r}-12 \mathrm{~s}$
E) None of these
38. $\frac{a^{6}}{a^{2}}=$
A) $a^{4}$
B) $a^{3}$
C) $a^{8}$
D) $a^{-8}$
E) None of these
39. $\left(3 x y^{2}\right)^{3}=$
A) $3 x^{3} y^{6}$
B) $x y$
C) $27 x^{3} y^{6}$
D) $9 x^{2} y^{6}$
E) None of these
40.

$$
\frac{1}{\frac{1}{a}+\frac{1}{b}}=
$$

A) $\frac{a+b}{a b}$
B) $\frac{a b}{a+b}$
C) $a^{2}+b^{2}$
D) $a^{2}-b^{2}$
E) None of these
41. $\frac{a}{a+a^{2}}=$
A) $\frac{a}{a^{3}}$
B) $\frac{1}{a^{2}}$
C) $\frac{1}{2 a}$
D) $\frac{1}{1+a}$
E) None of these
42. Find the value of $\mathbf{y}-6 \mathbf{y}^{2}$, when $\mathrm{y}=\frac{1}{3}$
A) $-\frac{2}{3}$
B) $-\frac{1}{3}$
C) 1
D) $-4 \frac{2}{3}$
E) None of these
43. When $M=-2$ and $P=4$, find the value of $\frac{3 P-M}{3 M P}$
A) 0
B) $\frac{-7}{12}$
C) $\frac{-5}{12}$
D) $\frac{-3}{4}$
E) None of these
44. Express $\mathbf{y}-4[\mathbf{y}-3(\mathbf{y}-2)]-5$ in simplest form
A) $19+9 y$
B) $-7 y-29$
C) $-2 y^{2}+14 y-29$
D) $9 y-29$
E) None of these
45. The expanded form of $(3 r-4)^{2}$ is :
A) $9 r^{2}-12 r+16$
B) $9 r^{2}-24 r-16$
C) $9 r^{2}+16$
D) $9 r^{2}-16$
E) None of these
46. Combine fractions and reduce $\frac{5 b}{4 a}+\frac{b}{3 a}-\frac{3 b}{a}$
A) $\frac{3 b}{8 a}$
B) $\frac{17 b}{12 a}$
C) $-\frac{17 a b}{12 a^{2}}$
D) $-\frac{17 b}{12 a}$
E) None of these
47. Combine fraction $\frac{2 m}{t}+\frac{5}{m t}$
A) $\frac{7}{t}$
B) $\frac{2 m^{2}+-5}{m t}$
C) $2 m^{2} t+5 t$
D) $\frac{2 m-5 t}{t+m t}$
E) None of these
48. How many 4 cm by 4 cm tiles are needed to cover an area, which measures 20 cm, by 28 cm?
A) 48
B) 35
C) 140
D) 560
E) None of these
49. A piece of wire, 536 cm long is cut into two parts such that the longer part is $\mathbf{3}$ times as long as the shorter part. What are the lengths, in cm, of the two parts?
A) $134 \mathrm{~cm} \& 402 \mathrm{~cm}$
B) $144 \mathrm{~cm} \& 392 \mathrm{~cm}$
C) $128 \mathrm{~cm} \&$ 408 cm
D) $124 \mathrm{~cm} \& 412 \mathrm{~cm}$
E) None of these

## Answers

1. C
2. B
3. D
4. C
5. A
6. E
7. B
8. $A$
9. A
10. C
11. D
12. D
13. A
14. A
15. A
16. C
17. C
18. A
19. D
20. B
21. C
22. D
23. D
24. D
25. B
26. $D$
27. B
28. $D$
27.A
28.A
29.C
$30 . E$
$31 . B$
32.A
33.C
34.D
35.E
36.A
37.D
38.A
39.C
40.B
41.D
42.B
43.B
44.D
45.E
46.D
47.B
48.B
29. A

- Additional study material can be found on line at:
www.khanacademy.org
This site provides $1400+$ videos covering everything from basic arithmetic and algebra to differential equations.
www.AAAmath.com
This site focuses on basic math skills, interactive practice, and explanation of concepts, challenge games and random mathematics problems.


## www.Math.com

This comprehensive site reviews principles from basic mathematics to calculus.

## General Test Taking Tips and Strategies for Alleviating Exam Anxiety

- Get enough sleep the night before the skills assessment.
- Plan to arrive on time and in enough time to find the Assessment Centre.
- Know what items you can and cannot bring with you.
- To avoid experiencing test anxiety, approach the test with a positive attitude. Negative self-talk can ruin your ability to do well on a skills assessment.
- Listen carefully to all pre-test instructions prior to starting your skills assessment.
- Carefully read all skills assessment questions and instructions presented.
- Ask questions if you do not understand what is required.
- Utilize materials given during the test such as scratch paper.
- Deal with test anxiety by preparing in advance, taking your time, and pacing yourself throughout the skills assessment.
- During the skills assessment, read the entire question and all choices before attempting to answer.
- The math skills assessment is a multiple-choice test. For multiple choice questions, eliminate the choices that you know are incorrect first. Then attempt to find and choose the answer.
- If you are unsure of the answer, make an educated guess.
- Usually your first choice of the answer is the right one. Do not second guess yourself.

